Monday, November 16, 2015	Location: AA216

Meeting Called To Order at 2:20 p.m.

Committee Members in Attendance: Beth Goehring (President), Gabriela Segade (VP/CIC), Wayne Organ (LA), Bonnie Holt (LA), Lucile Beatty (LAVA) via Confer, Alissa Scanlin (SS), Judy Flum (DE), Leslie Alexander (NSAS), Andrea Phillips (SS), and Katie Krolikowski (CTE).
Committee Members Absent: Rick Ramos (LAVA).
Visitors in Attendance: Safi Ward-Davis.

CONSENT AGENDA ACTION ITEMS

November 16 agenda

ACTION: Wayne motioned to approve the agenda; Alissa seconded; Beth, Gabriela, Wayne, Bonnie, Lucile, Alissa, Judy, Katie, and Leslie were all in favor; Andrea arrived after the item was approved.

October 19 minutes

ACTION: Lucile motioned to approve the minutes; Bonnie seconded; Beth, Gabriela, Wayne, Bonnie, Lucile, Alissa, Judy, Katie, and Leslie were all in favor; Andrea arrived after the item was approved.

Equivalency Committee Membership

ACTION: Katie motioned to change the fourth Equivalency Committee member from "past Senate president" to "any past Equivalency Committee member"; Judy seconded; Beth, Gabriela, Wayne, Bonnie, Andrea, Lucile, Alissa, Judy, Katie, and Leslie were all in favor; no abstentions.

NEW BUSINESS

ASU proposal, "A Dinner with Faculty" for night students. (Safi Ward-Davis) The ASU is interested in creating interaction between faculty and night students. There are many services that night students do without including no food options, counseling services, or later library hours. Safi stated that CCC is the only college in the district that does not provide evening counseling services. These issues, including safety, would be discussed during a dinner hosted by the ASU scheduled for Monday, December 7 from 5-8 p.m. in AA117. Judy asked Safi to specifically invite Bruce King (Buildings and Grounds), Counselors, Police Services, and the Bookstore manager. The dinner will consist of spaghetti, chicken, salad, bread, water, and juice. Safi asked the senate to RSVP her at ASUCCCVPC@email.4cd.edu. She will prepare a flyer and send it to the Senate Office where it will be distributed to the faculty via email.

Equity Training Program DVC was not happy with the Equity Statement so the UF rewrote the statement to include not restricting participation to the first 500 part-time faculty district-wide, removing "Hour" from the title of the statement, and other minor wording changes. The Senate Council accepted the changes.

Dual Enrollment AB288, College and Career Access Pathways Partnerships, establishes dual enrollment partnerships between the community colleges and high schools. The goal is to expand distance education for high school students who may not already be college bound; develop pathways from high school to community college; improve high school graduation rates; and help students achieve college readiness.
- The high school instructor can teach a college course at the high school and get paid high school salary, but must meet our minimum qualifications to teach the course; or, a community college instructor can teach the course in the high school.
- The state is pushing to get high school students to take at least one college-level course on top of their required high school requirements.
- The distance education courses are scheduled through CCC and listed in schedules, but can only be taken by high school students.
- Traditional college courses cannot be targeted to certain groups.
- To be verified - These high school courses cannot be offered if the college program courses get cut.
- If the college pays the high school instructor to teach the course, the college gets the FTES.
- If it's part of the High school instructor's load, then the high school would pay for it and they would receive ADA.
- Off-site evaluation would have to be done.
- Randy Tillery and Sally Montemayor are in charge of this program.

Equity Plan Process and Collaboration Section (Mayra Padilla) Mayra was not in attendance. This item was tabled.

Combining Inter-department Online Program Reviews There are multiple programs under one department code. Regarding program review, should there be one shell with different statistical analyses, or one shell for each program with individual statistics available for each program? For example, the Social Sciences department is made up of nine programs. Discussion ensued and the following questions and comments were made:
- Answers should be brief to consolidate the review for each program.
- Should departments be allowed to choose whether to split the self-study into separate program reviews?

- Library Services writes two self-studies but are scheduled to be validated at the same time by the same validation team. They only receive one sum of money.
- Is it feasible to create a template for departments that are made up of more than one program?
- Coding would be a problem if the programs separated.
- The Council was split between" area by area" and "department by department"
- Suggested that Social and Behavioral sciences be split into two separate departments.
- Suggested to tailor to each department or area.
- Keep it as one brief program review since it is only used for accreditation and applying for money (Advisory committees make the decisions for improving the programs)

The Council agreed that in a perfect world, each department would perform their own program review, BUT due to limited or no full time faculty in some areas it wouldn't be fair to ask department chairs/co-chairs, such as Social Science, to write nine separate program reviews for their area. While we will work toward that goal, it isn't realistic right now. The statistical data for each of the social science areas has already been separated out in Section II, and can be addressed as a single subject area in that section. Right now the only combined sections are Section I and Section III. In Section I, the department chairs/co-chairs can address each program individually in a short paragraph if need be.

OLD BUSINESS

Program Review and Validation Process Instructions Beth reviewed the instruction list with the Council.
- It was agreed to add a "step 9" to the Program Review and SLO Assessment Report that shows the departments are notified of the President Cabinet's Final Recommendations. Beth will ask Robert Burns to add the ninth step.
- Remove appendixes D and I (no longer required for electronic process.)
- Cloud for images is being created by Mojdeh in Portal which will link to template.
- Beth has asked the SLO Committee for a statement but has not received it so she will give them a deadline and if it is not received, the Senate Council will write it.
- There will be no Validation Team meetings during January Flex Week because many of the self-studies have not been submitted.
- Randy Watkins will try to link the information from Canvas to the template.

Mentoring Program for First-year Tenure-track Faculty Beth has spoken to Mojdeh regarding the Mentor Program and Mojdeh has asked for success evidence.

Strategic Direction (Local Degree Update) Tabled for lack of time.

Incomplete Grade Form Language Tabled for lack of time.

Plus/Minus Grading Tabled for lack of time.

Robert's Rules of Order Tabled for lack of time.

COLLEGE COMMITTEE REPORTS

Tabled for lack of time.

PRESENTATIONS FROM THE PUBLIC/ANNOUNCEMENTS/OPEN DISCUSSION

There were no public announcements

Adjournment

The meeting was adjourned at 4:10 p.m. The next meeting is scheduled for December 7.

Respectfully submitted,
Lynette Kral